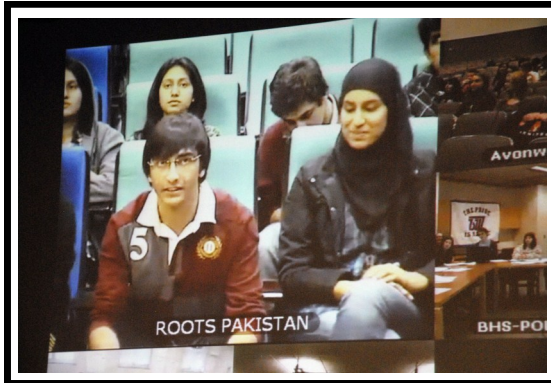


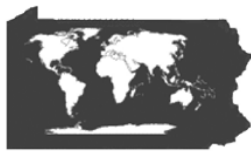
PaCIE *News*

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International Educators bring together 500 students from 15 schools around the world. See page 3

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PaCIE

Pennsylvania Council for International Education

2011 PaCIE Conference

Harrisburg, Pennsylvania September 22-24, 2011

*Our Students, Our Communities,
Our Future:
Global Education in Pennsylvania*

PaCIE

<http://www.pacie.org/>

PENNSYLVANIA COUNCIL FOR INTERNATIONAL EDUCATION

President's Post

PaCIE to launch a Research Survey

While the economy and subsequent Governor's Budget has cast a dark shadow on nearly all education organizations in the Commonwealth, PaCIE, in that shadow, has refocused, reinvented and reaffirmed its place as the one organization serving educational programs from the full K-20 spectrum. PaCIE exists to be the premier organization serving educators K-20 in a manner that connects them with other organizations interested in facilitating student global learning competencies and achievement. Now, more than at any time in recent history and perhaps all of history, it is imperative that skills gained through international experiences whether they be face-to-face or conducted virtually, take a prominent place in education. To that end, the Board of Directors is currently developing a comprehensive research-based survey to better assess Pennsylvania's climate and preparedness to deliver this important instruction and to determine how PaCIE can better serve its multiple constituencies.

Members are respectfully asked to participate once the survey is launched in a few months. Information gained from the survey will accomplish two tasks. First, an accurate record of the global community learning activities occurring in the Commonwealth will be established. This will serve as a benchmark going forward and as a record of best practices for which others can learn and connect. Second, it will drive out priorities for us, the membership and partners of PaCIE. Through this survey and the diligent work of the Board, PaCIE will continue serving not only as the lead "clearing house" for all international learning activities and the promotion of skill-sets associated with international learning in the 21st Century but more importantly fulfill the role as a "coalition builder" among these forward leading groups.

We, the Board are excited to continue to build on the strong history and core strengths of the PaCIE Organization, while growing to include a full K-20 spectrum of schools and partnerships with other non-profit organizations, and with the private business sector. In the midst of this global creative economy, now, more than ever, the importance of PaCIE's work cannot be underscored enough. Please join us, with your voices, your ideas and your vision.

Robert M. Hollister, Ed.D.

President PaCIE

Eastern Lancaster County School District

Superintendent



Pennsylvania Students Address Effects and Implications of Natural Disasters Via Live Videoconference and Twitter

The destruction and lives lost in Japan after the recent 9.0 magnitude earthquake and tsunami and the aftermath of tragedies that have followed demonstrate all too vividly the global need for improved communication around emergency preparedness, public policy and enhanced communications and life savings technologies.

Shouldn't technology play a larger role in not only mitigating, but also communicating about natural disasters when they hit? Students in the Pittsburgh area thought so as they joined a community of fellow students and experts from around the world via live high-speed multipoint videoconferencing on March 3rd to discuss recent effects of natural disasters, public policy implications, and more. Approximately 500 students from 15



A student monitors the Twitter feed.

schools around the world participated in a day of discussions, disaster simulation exercises, and friendly debate using videoconferencing and the popular social media tool Twitter. While some might question to hear that their child spent hours on Twitter at school, students were instructed to use it during the summit to foster global teamwork during a real-time disaster management scenario based on the 2010 earthquake in Haiti. Students broke into groups to address 10 issues aid workers faced following the natural disaster, including shelter, food, public health, security and communication. Twitter was used to facilitate cooperation among the international groups and even served as a platform for debate. Twitter enabled students to feel a sense of urgency in their discussions and gave them a practical use for social media.

The March 3rd live event kicked off with a panel discussion that included Anne C. Richard, Vice President, Government Relations & Advocacy, International Rescue Committee (Washington, D.C.) and Dr. Louise Comfort, Professor and Director, Center for Disaster Management, Graduate School of Public and International Affairs, University of Pittsburgh. The panelists shared their perspectives on recent natural disasters, the response by the international community, and public policy implications.

Following the panel there were interactive breakout sessions facilitated by local experts in which students discussed and analyzed a natural disaster scenario and then held a debriefing session for groups to share their approaches to the scenario. Students participating in the international disaster preparedness scenarios came from schools all around the world including Huron Park Secondary School, Ontario, Canada; The American Academy in Tbilisi, Tbilisi, Republic of Georgia; Roots School System, Islamabad, Pakistan; and several schools in southwestern Pennsylvania including Avonworth High School, Baldwin High School, Cornell High School, South Park High School, and Deer Lakes High School. [\(continued on page 4...\)](#)

Pennsylvania Students Address Effects and Implications of Natural Disasters Via Live Videoconference and Twitter

"We are shocked along with the rest of the world by the destruction caused by the earthquake and tsunami in Japan, and the string of disasters that occurred in 2010 beginning with the earthquake in Haiti. The *International Student Summit* helped students to understand how destruction can be mitigated through disaster planning as well as coordinated disaster response. This is especially important as the effects of natural disasters in one region of the world can affect the global economy and requires response from citizens half a world away. We were pleased to work with MAGPI on this project, which enabled us to connect schools across the United States and world to analyze and discuss how to respond to a disaster scenario." said Amiena Mahsoob, Deputy Director, Education Programs, World Affairs Council of Pittsburgh.

MAGPI was pleased to partner with Allegheny Intermediate Unit 3, Hampton Township School District, the World Affairs Council of Pittsburgh and AlleghenyCONNECT to be able to offer the *International Student Summit: International Responses to Natural Disasters* event. MAGPI provided technical support and international videoconference bridging and partnered with The Penn Video Network to provide live web streaming for this global student summit event.

Tim Devlin, Program Director of the AlleghenyCONNECT regional network stated, "The teachers in our local schools and our foreign partners engaged in this project from the onset. We had the support of our district administrators and technical support personnel to ensure the success of this program for over 500 students around the world. Tears welled up in our eyes as we watched the interaction of students from disparate countries around the world engaged in dialogue."

"The recent tragedy of events in Japan has again drawn attention to the fact that we are all intimately connected and need to utilize existing technologies to the fullest to mobilize the global community in times of need." added Greg Palmer, Executive Director of MAGPI. "The *International Student Summit* event showcased how tomorrow's leaders are learning how to use



Andy Pugh facilitates discussions with students in Pakistan

these technologies in new and promising ways for the greater global good."

For more information contact: *Jennifer Oxenford*, Strategic Planning Consultant, MAGPI, jmacdoug@magpi.net, or *Amiena Mahsoob*, Deputy Director, Education Programs, World Affairs Council of Pittsburgh, amena@worldpittsburgh.org, or *Timothy J. Devlin*, Program Director of AlleghenyCONNECT.

Arcadia University Introduces Business Intelligence Series at King of Prussia Campus

Arcadia University's Business Intelligence Series was introduced this spring at the university's new King of Prussia campus. The weekly series features professionals and experts in various industries who share their strategies for business and provide a "how to" for success. The series is free and open to the public at Arcadia University's King of Prussia campus, located at 1150 First Ave., Suite 700.

Business Intelligence is held every Wednesday with a complimentary breakfast at 7:30 a.m. followed by a featured speaker from 8 to 9 a.m. Guests will learn useful techniques for business practices and have the opportunity to meet leaders in the greater Philadelphia area.

The series kicked off in April with relationship marketing advice from Joleen Jaworski, President and Co-owner of Business Clubs America of Philadelphia, and an interactive marketing consultation from David Neff, President of Neff Associates. The list of experts continued with a discussion about image and personal presentation with Beth Strange, President and Image Consultant of Beth Strange Image Consulting, and a presentation about trends in healthcare

from Daniel Tropeano, VP of Sales and Client Services at United Healthcare of Pennsylvania and Delaware. The series is

sponsored by the Arcadia University Business Department and School of Continuing Studies. Guests can register and view the list of upcoming speakers at <http://www.arcadia.edu/business-intelligence-series>.



Joleen Jaworski, President, Business Clubs America of Philadelphia, Dr. Tony Muscia, Executive Director, M.B.A. Program, and Dr. Erik Nelson, Dean of the School of Continuing Studies

University of Pennsylvania K-16 Educators Summer Institute

The National Resource Centers at the University of Pennsylvania, dedicated to global studies would like to announce our 2011 Summer Institute for K-16 educators entitled "Ibn Battuta: Lessons Learned across Lands and through Time". Educators will be taken through the life of remarkable fourteenth-century traveler Ibn Battuta (1304-1368). Ibn Battuta fascinated students, teachers, and scholars of world history. His travels took him from his Moroccan homeland to much of Africa, the Middle East and Asia. This institute will use the abundant material for the historical comparison of cultures across three continents to reflect on how that world has changed since Ibn Battuta's time. The institute is structured to focus on a different world region each day. Each day has lectures, field trips and assignments. Educators will participate in post-lecture discussions, language lessons and write a travel blog. Educators are expected to think about what is involved in international travel, expectations about regions of the world, and how they can make these concepts more tangible in the classroom. For more information and application forms see <http://www.africa.upenn.edu/institute/> or contact Labaron Palmer at labaronp@sas.upenn.edu.

Save the Date and Plan to Attend

The 2011 annual PaCIE conference will take place in **Harrisburg, Pennsylvania from September 22-24, 2011**. This year's theme is: *Our Students, Our Communities, Our Future: Global Education in Pennsylvania*. We look forward to seeing you there.