



**2012 PaCIE Conference  
Preparing Pennsylvania Students  
and Educators for Today's Global  
Economy**

Presentation Application Form

Deadline: **February 24, 2012**

Submit 1 proposal per presentation

## **2012 CONFERENCE PRESENTER PROPOSAL FORM**

(Concurrent and Poster Sessions)

You are invited to submit a proposal to deliver a concurrent or poster conference session for the 2012 PaCIE Conference—*Preparing Pennsylvania Students and Educators for Today's Global Economy*. The 2012 conference is scheduled in **Pittsburgh, Pennsylvania on October 4-6, 2012**. Individuals representing a host of academic disciplines as well as areas of international education administration, government, business, and non-profit work are welcome to submit session proposals.

Program proposals can be sent electronically to [jrwst43@pitt.edu](mailto:jrwst43@pitt.edu) or [AYucas@capa.org](mailto:AYucas@capa.org)  
Please address questions to the Conference Co-Chairs:

Jeff Whitehead, PaCIE Conference Co-Chair  
University of Pittsburgh  
412-648-2299; [jrwst43@pitt.edu](mailto:jrwst43@pitt.edu)

Annagene Yucas, PaCIE Conference Co-Chair  
CAPA International Education  
412.417.3864; [AYucas@capa.org](mailto:AYucas@capa.org)

**Session Priorities:** Priority will be given to scheduling a balance of concurrent sessions that share best practices, group dialogues, and poster sessions that showcase successful program models or strategies. Proposals that fall within the following tracks are encouraged:

- 1) **Educating the Educators:** The PaCIE Conference is launching a track of sessions that is specifically aimed at presenting key current events and policy-related topics. Example topics are the Arab Spring and subsequent electoral process, the European Union financial crisis, an explanation of the BRIC(S), policy updates related to Cuban-United States relations, effects of the Tsunami and subsequent nuclear reactor meltdown on the Japanese society and economy, etc. The purpose of each Educating the Educator session will be three-fold: 1. Provide expert insight into a topic that the audience may not fully understand or have background; 2. Provide curriculum integration tools or techniques to bring these critical current events areas into the classroom; 3. Provide information about Pa-based or national linkages to the topical area.
- 2) **Advocacy:** One of the primary functions of PaCIE is to advocate for international education at the state and federal level. Sessions related to advocacy should include topics in international education where funding streams are threatened, where groups are excluded, and where PaCIE members might be able to have a grassroots-level impact. Sessions could include the reduction in funding U. S. Department of Education Title VI programs, designing curriculum for STEM students, attracting funding for language acquisition at all levels, attracting underrepresented populations to learn languages and engage in activities overseas. Sessions in the advocacy track should raise awareness of a particular topical area as well as educate attendees on the current state of affairs regarding funding and effort. More importantly, however, sessions in the advocacy track should discuss an initiative(s) that could be accomplished by session attendees in partnership with PaCIE and the session presenter(s).
- 3) **Best Practices:** This track will be a showcase of best practices and innovative international initiatives at all education levels. Topics could include items such as health and safety and risk management in study abroad, best practices and innovative approaches to second language instruction, innovative study abroad program models at both the K-12 and college-level, innovative use of technology in connecting Pennsylvania students to students overseas, best practices and techniques for integrating international

topics into the curriculum at all education levels, fundraising for students at all levels so that they can afford an international education experience, and discussing general program modeling techniques for the development of international education experiences for Pennsylvania students. These sessions should not just be an explanation of a particular program or initiative. Instead, they should provide best practices or instruction on how such programs and initiatives are built and managed. Particularly where technology is showcased, provide a pilot or demonstration of the technology in practice.

4) International Students in Pennsylvania Schools and Institutions: This track should address the multitude of topics related to international students who choose to study in Pennsylvania at both the K-12 level and in higher education. Example topics include techniques to attract international students; programming that connects domestic students to their international peers both in the U.S. classrooms and overseas (leveraging technological resources where applicable); retention strategies; the support, tracking, and integration of refugees and asylum seekers into the academic and greater Pennsylvania community; current topics related to changing immigration and admissions strategies, etc. This track would be geared toward international student services staff, and would be a forum for collaboration, information dissemination, and education on the techniques and existing programming throughout the State (and further).

**Presentation Equipment:** Each session room will be supplied with an outlet extension cord, projector and projection screen, if needed. ***Presenters are required to bring their own laptop.***

**Participant Information:** All presenters are **required** to register for the conference. Conference registration information will be distributed and are also available at [www.PaCIE.org](http://www.PaCIE.org). Final selection and scheduling of all sessions is at the discretion of the conference program committee. Selections will be announced in mid-March, 2012. Session participants will receive a discounted conference registration rate.

# Session Application Form

## Deadline February 24, 2012

Primary Presenter				
Name:				
	<i>Last</i>	<i>First</i>		
School District/ Affiliation				
			<i>Street Address</i>	
<i>City</i>			<i>State</i>	<i>ZIP Code</i>
Phone:			E-mail Address:	

Co- Presenter				
Name:			Phone:	(    )
	<i>Last</i>	<i>First</i>		
Co- Presenter				
Name:			Phone:	(    )
	<i>Last</i>	<i>First</i>		

Session Title (limit 50 characters)

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Session Summary (This information will be used in the conference booklet so please make sure it is accurate and reflects how you wish to describe your presentation. Limit 75 words)

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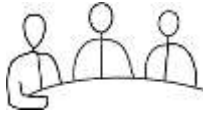
Information about proposed presentation session:

Type of Presentation	X		X
Concurrent Session		Poster Session	

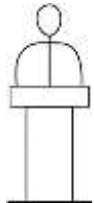
Preferred Presentation Date(s)	X		X
Friday		Saturday ( <i>morning only</i> )	

Check if you will need a electricity extension cord, projector and screen for your presentation:	X	Check if you will need electricity and extension cord:	X
Concurrent Session		Poster Session	

Session Approach		X	X
Group Dialogue		Sharing Best Practices	



**Group Dialogue sessions** should provide an opportunity for all participants to share ideas surrounding a single topic or theme. Session proposals that are submitted for a group dialogue should include information on how the leader(s) will facilitate conversation, how participants will be encouraged to share and think creatively, and what the desired outcome from the session is (e.g. a list of best practices, action items for a future project, list of tasks for a PaCIE cohort to undertake, etc.).



**Sharing Best Practices sessions** may be offered as a more traditional PaCIE session format. A panel of presenters should be prepared to share best practices or outcomes based on a particular program or project they have undertaken. The focus of each presenter does not necessarily have to be on the same type of project, but presenting with a common theme or practice in mind is recommended.

Target Audience (select all that apply)	X
K-12	
Higher Education	
Government Agencies	
Community Agencies	
Business Community	

**Please feel free to attach any other pertinent information that will aid in the review process. All applicants will be notified of the status of their proposal by mid-March, 2012. If accepted, we will request a copy of power point presentations or other supporting documents to be placed on our web site at the conclusion of the conference.**